

# CPDLab

Continuing Professional  
Development *Lab*

## CPDLab Project Overview

March 2012

# Background

- The *CPDLab* project is a small, two year project, supported by the Commission's Lifelong Learning Programme as a Comenius Multilateral Project.
- The project will design, test and disseminate three, five-day CPD courses that support the following three areas:
  - **IWB**: innovative pedagogical use of *Interactive Whiteboard* technologies in secondary schools.
  - **eSafety**: improved *eSafety* policies in secondary schools, addressing issues such as cyber bullying, use of social networks, responsible use of mobile and Internet technologies, etc.
  - **Future Classroom Scenarios**: implementation and dissemination of teaching and learning activities for the *future classroom*.

The first course modules will be piloted in summer 2012. The fully validated courses will be available from summer 2013.

# CPDLab Partners

Project Partners	
European Schoolnet (EUN)	Belgium
Agenzia Nazionale per lo Sviluppo dell'Autonomia Scolastica (ANSAS)	Italy
Directorate General for Education , Ministry Education and Science (DGE)	Portugal
Finnish National Board of Education (FNBE)	Finland
The Norwegian Centre for ICT in Education (NCIE)	Norway
University of Oulu (UOULU)	Finland
MoE Turkey; BMUKK, AT; UNI-C, DK; MoE Slovakia; Kennisnet, NL	Associate partners

# Work Programme

The work is divided into six work packages (the leading partner indicated):

WP1 – Management [EUN]

WP2 – Course development [FNBE/UOULU/EUN]

WP3 – Course validation with Teacher Focus Groups [ANSAS]

WP4 – Quality assurance [DGE]

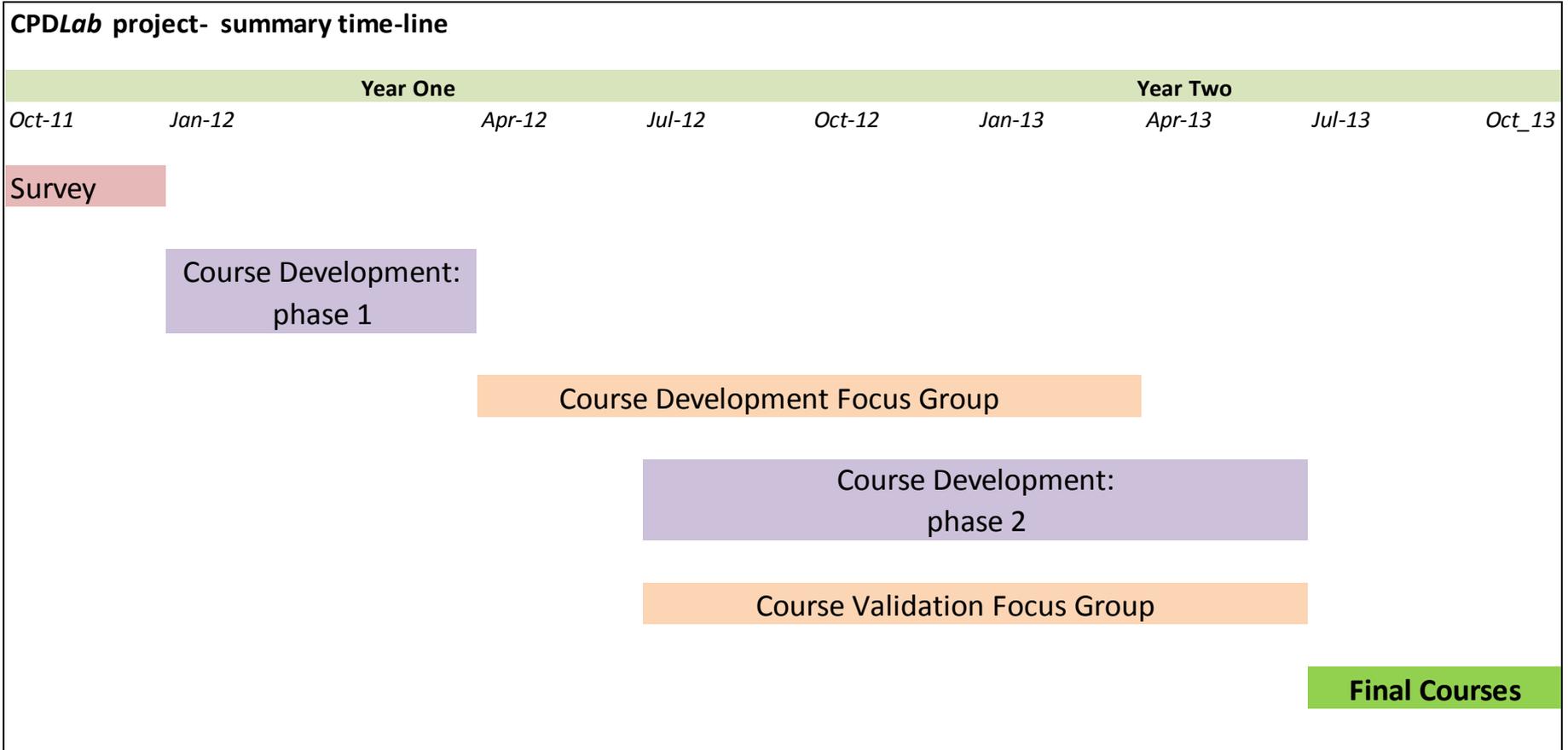
WP5 – Dissemination [EUN]

WP6 – Exploitation [EUN]

# Phases

Course development phases	Target group
<b>1. Survey</b> Identification of existing training materials that could be of use	30 MoE and other stakeholders invited to fill in the survey
<b>2. Structure and topics</b> Definition of structure and topics of each course	Input provided by the Course Development Focus Group and Pedagogical Advisory Board
<b>3. Initial modules (phase I)</b> Creation of initial modules for each course	Testing of the initial modules by Course Validation Focus Group
<b>4. Main course development (phase II)</b> Involving stakeholders feedback	Contributions from the Pedagogical Advisory Board and Course Development.  Validation of the courses by the Course Validation Focus Group including online questionnaires, bi-monthly online meetings and the five-day validation workshop
<b>5. Final course versions</b>	

# CPDLab Timeframes



# CPDLab Survey

Conclusions from the partner survey confirmed earlier research findings:

- **IWB:** variation in roll-out and training across Europe (eg: widespread training and roll-out in Portugal); overall gap in generic pedagogical-based IWB course;
- **eSafety:** national and specialist websites (eg: InSafe) delivering diverse range of information; gap in training for schools and teachers;
- **Future Learning Scenarios:** national pilots (eg: Italy, Norway); general need to deliver training in support of iTEC scenarios.

# CPDLab Delivery

- Courses will be developed in a modular style to offer flexibility and best fit with existing national models. They will be disseminated within each partner country, as well as offered more widely across member countries.
- The modular style of the Courses will be packaged together to offer a 5 day in-service training course, eligible for funding through European Commission's Comenius in-service training programme for teachers.
- The courses will be delivered in the Future Classroom Lab, a Brussels-based "living lab" dedicated to showcasing new ways of teaching and learning.
- Teachers, heads of schools, ICT advisers and other relevant stakeholders from across Europe will be able to apply for funding under their national Comenius programmes.

# Target Stakeholder Groups

During its two year duration, *CPDLab* will reach out to the following target groups as part of the project's wider validation and dissemination activities:

- Ministries of Education
- Regional Educational Authorities
- Comenius National Agencies and eTwinning National Support Services
- Institutions involved in initial teacher education
- Teachers, Head Teachers, ICT Advisers and other relevant stakeholders.

# CPDLab – related projects

Future Classroom Lab



iTEC – Designing the future classroom



IWB Working Group

**InSafe** - a European network of Awareness Centres promoting safe, responsible use of the internet and mobile devices to young people

# Thank you!

## To know more:

<http://cpdlab.eun.org>

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