

CPDLab

Continuing Professional
Development *Lab*



CPDLab Project Overview

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MINISTÉRIO DA EDUCAÇÃO
E CIÊNCIA
Direção-Geral da Educação



FINNISH NATIONAL
BOARD OF EDUCATION

THE NORWEGIAN
CENTRE FOR
ICT IN EDUCATION



Background

- The *CPDLab* project is a small, two year project, supported by the Commission's Lifelong Learning Programme as a Comenius Multilateral Project.
- The project will design, test and disseminate three, five-day CPD courses that support the following three areas:
 - **IWB**: innovative pedagogical use of *Interactive Whiteboard* technologies in secondary schools.
 - **eSafety**: improved *eSafety* policies in secondary schools, addressing issues such as cyber bullying, use of social networks, responsible use of mobile and Internet technologies, etc.
 - **Future Classroom Scenarios**: implementation and dissemination of teaching and learning activities for the *future classroom*.

The first course modules will be piloted in summer 2012. The fully validated courses will be available from summer 2013.

CPDLab Partners

Project Partners	
European Schoolnet (EUN)	Belgium
Agenzia Nazionale per lo Sviluppo dell'Autonomia Scolastica (ANSAS)	Italy
Directorate General for Education , Ministry Education and Science (DGE)	Portugal
Finnish National Board of Education (FNBE)	Finland
The Norwegian Centre for ICT in Education (NCIE)	Norway
University of Oulu (UOULU)	Finland
MoE Turkey; BMUKK, AT; UNI-C, DK; MoE Slovakia; Kennisnet, NL	Associate partners

Work Programme

The work is divided into six work packages (the leading partner indicated):

WP1 – Management [EUN]

WP2 – Course development [FNBE/UOULU/EUN]

WP3 – Course validation with Teacher Focus Groups [ANSAS]

WP4 – Quality assurance [DGE]

WP5 – Dissemination [EUN]

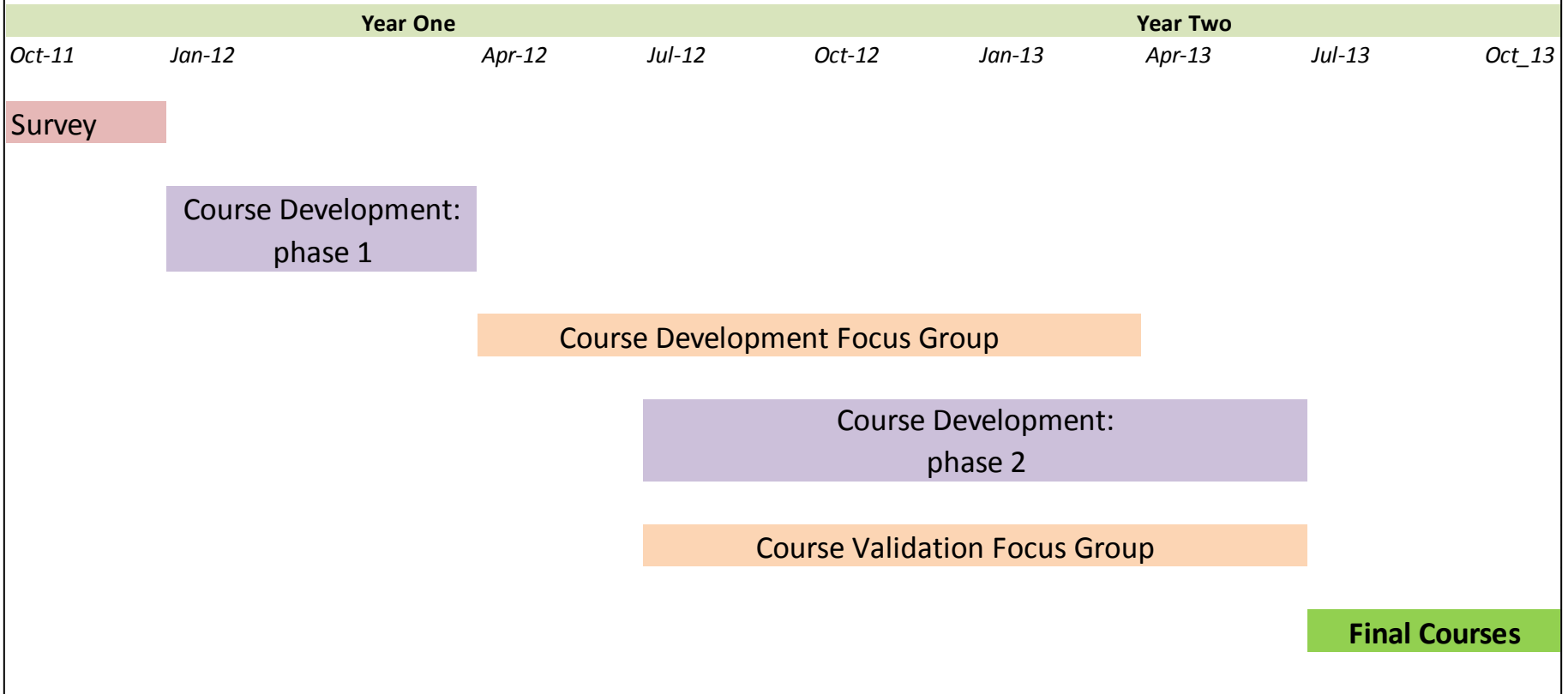
WP6 – Exploitation [EUN]

Phases

Course development phases	Target group
1. Survey Identification of existing training materials that could be of use	30 MoE and other stakeholders invited to fill in the survey
2. Structure and topics Definition of structure and topics of each course	Input provided by the Course Development Focus Group and Pedagogical Advisory Board
3. Initial modules (phase I) Creation of initial modules for each course	Testing of the initial modules by Course Validation Focus Group
4. Main course development (phase II) Involving stakeholders feedback	Contributions from the Pedagogical Advisory Board and Course Development. Validation of the courses by the Course Validation Focus Group including online questionnaires, bi-monthly online meetings and the five-day validation workshop
5. Final course versions	

CPDLab Timeframes

CPDLab project- summary time-line



CPDLab Survey

Conclusions from the partner survey confirmed earlier research findings:

- **IWB:** variation in roll-out and training across Europe (eg: widespread training and roll-out in Portugal); overall gap in generic pedagogical-based IWB course;
- **eSafety:** national and specialist websites (eg: InSafe) delivering diverse range of information; gap in training for schools and teachers;
- **Future Learning Scenarios:** national pilots (eg: Italy, Norway); general need to deliver training in support of iTEC scenarios.

CPDLab Delivery

- Courses will be developed in a modular style to offer flexibility and best fit with existing national models. They will be disseminated within each partner country, as well as offered more widely across member countries.
- The modular style of the Courses will be packaged together to offer a 5 day in-service training course, eligible for funding through European Commission's Comenius in-service training programme for teachers.
- The courses will be delivered in the Future Classroom Lab, a Brussels-based "living lab" dedicated to showcasing new ways of teaching and learning.
- Teachers, heads of schools, ICT advisers and other relevant stakeholders from across Europe will be able to apply for funding under their national Comenius programmes.

Target Stakeholder Groups

During its two year duration, *CPDLab* will reach out to the following target groups as part of the project's wider validation and dissemination activities:

- Ministries of Education
- Regional Educational Authorities
- Comenius National Agencies and eTwinning National Support Services
- Institutions involved in initial teacher education
- Teachers, Head Teachers, ICT Advisers and other relevant stakeholders.

CPDLab – related projects

Future Classroom Lab



iTEC – Designing the future classroom



IWB Working Group

InSafe - a European network of Awareness Centres promoting safe, responsible use of the internet and mobile devices to young people

Thank you!

To know more:

<http://cpdlab.eun.org>

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